



HOUSE OF REPRESENTATIVES

STATE OF HAWAII
STATE CAPITOL
HONOLULU, HAWAII 96813

*"The more you read, the more things you will know.
The more that you learn, the more places you'll go."*

--Dr. Seuss

Dear Parents,

Thank you for participating in the 2011 Makiki Summer Reading Program. In partnership with my office, Friends of the Makiki Community Library, and the City and County of Honolulu's Makiki District Park Summer Fun Program, we are pleased that you have decided to join us in supporting your child's reading efforts during the summer months.

Summer Reading Goals

Please read to, with, and alongside your child this summer. We ask that you keep a daily log of the date, book title and approximate minutes read by your child in the *Keiki Reading Log* that has been given to your child. Please initial each reading session in the Log.

The Makiki Summer Reading Program is six-weeks. We ask that participants entering:

- Pre-school to Kindergarten *be read aloud to 10-20 minutes, five times a week.*
- Grades 1st and 2nd *read 100 minutes each week.*
- Grades 3rd and 4th *read 150 minutes each week.*
- Grades 5th and 6th *read 200 minutes each week.*

Mid-Summer Check-In Family Event

To encourage participants and families to keep up with their Keiki reading logs, there will be a mid-summer "check-in" point. Friends of the Makiki Community Library will be hosting a *Family Movie Night* where Makiki Summer Reading Program participants are invited to bring their reading logs and have their reading progress checked to receive a small prize.

****Family Movie Night****

Featuring *"The Chronicles of Narnia: The Voyage of the Dawn Treader"*

Friday, June 24, 2011

5:30 pm: Check-in; 6:00 pm: Movie starts

Makiki Community Library

Della Au Belatti
State Representative

District 25 • Makiki, Tantalus, McCully, Papakolea

Hawaii State Capitol, Room 331 • 415 South Beretania Street • Honolulu, HI 96813

Tel: (808) 586-9425 • Fax: (808) 586-9431 • repbelatti@capitol.hawaii.gov

Program Awards

Keiki Reading Logs are due Wednesday, July 20, 2011 to the Library circulation desk between the hours of 1:00 and 4:00 pm. Log reading totals will then be verified by library volunteers, and prizes will be awarded for readers in two categories:

(1) Meets Expectations, or (2) Exceeds Expectations

Get a Makiki Community Library Card!

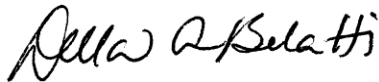
For books to read, you and your family are invited to visit the Makiki Community Library located at Makiki District Park. The Library has an extensive collection of children's books that are appropriate *and fun* for your child. *The Library's hours of operation are:*

Wednesdays, 2:00-6:00 pm
Saturdays, Noon-4:00 pm
Sundays, Noon-4:00 pm

Enclosed with the Keiki Reading Log is an application card for a Makiki Community Library card. Complete this application and return it to the circulation desk during library hours. A library card will be processed and given to your child. Then you and your child are ready to use the Library!

Thank you again for you and your child's participation. On behalf of the 2011 Makiki Summer Reading Program's partners, we wish you a summer of reading adventures! If you have any questions, please feel free to contact me at repbelatti@capitol.hawaii.gov or at (808) 586-9425.

With warmest aloha,



Della Au Belatti
State Representative, District 25

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Each year the Ka Palapala Po'okela Awards are presented by the Hawai'i Book Publishers Association to recognize the best books published in Hawai'i during the previous year. This distinguished list celebrates stories about Hawai'i.

Please support our local publishing community and consider these books that were nominated in the 2010 categories of Children's Hawaiian Culture and/or Children's Literature.

Suggested Reading List

I Choose You.

By Patricia Lei Murray. Illustrated by Stephanie Brit.

Kohala Kuamo'o: Nae'ole's Race to Save a King.

By Kekauleleanae'ole Kawaiaea. Illustrated by Aaron Kawaiaea.

Legend of the Gourd.

Adapted and illustrated by Caren Keala Loebel-Fried.
Winner of Children's Illustrative/Photographic and
Children's Hawaiian Culture awards.

Mohala Mai 'O Hau/How Hau Became Hau'ula.

By Robert Lono 'Ikuwā. Illustrated by Matthew Kāwika Ortiz.

Pili the 'Iwa Bird Flies Again.

By Gail Omoto, Jan & Judy Dill. Illustrated by Garrett Omoto.

Plenty Saimin.

By Feng Feng Hutchins. Illustrated by Adriano F. Abatayo III.
Winner of Children's Literature.

No Pūnia me ka Lua Ula/Pūnia and the Lobster Cave.

By William H. Wilson. Illustrated by Brook Kapūkuniahi Parker.

No ke Anilā/Our Hawaii Weather.

By Kaulana Dameg & Mahealani Kobashigawa.
Illustrated by Eve Furchgott.

To learn more about books about Hawai'i and the literature of our islands, please visit The Hawai'i Book Blog at <http://www.hawaiibookblog.com/>.

Motivating Kids to Read

What Families Can Do to Keep Children Reading

As children's first and most important teachers, families have a major role to play in motivating children to read during the summer months. There are many strategies families might employ to encourage summertime reading:



Combine activities with books.

Summer leaves lots of time for kids to enjoy fun activities, such as going to the park, seeing a movie, or going to the beach. Why not also encourage them to read a book about the activity? If you're going to a baseball game, suggest that your child read a book about a favorite player beforehand. In the car or over a hot dog, you'll have lots of time to talk about the book and the game.

Visit the library.

If your child doesn't have a library card, summer is a great time to sign up for one. In addition to a wide selection of books to borrow, many libraries have fun, child-friendly summer reading programs.

Lead by example.

Read the newspaper at breakfast, pick up a magazine at the doctor's office, and stuff a paperback in your beach bag. If kids see the adults around them reading often, they will understand that literature can be a fun and important part of their summer days.

Talk it up.

Talking with your kids about what you have read also lets them know that reading is an important part of your life. Tell them why you liked a book, what you learned from it, or how it helped you—soon they might start doing the same.

Help kids find time to read.

Summer camp, music lessons, baseball games, and videos are all fun things kids like to do during the summer. However, by the end of the day, children may be too tired to pick up a book. When planning summer activities with children, remember to leave some time in their schedules for reading. Some convenient times may be before bedtime or over breakfast.

Relax the rules for summer.

During the school year, children have busy schedules and often have required reading for classes. Summer is a time when children can read what, when, and how they please. Make sure they pick up books for fun and help find ways for them to choose to read on their own. You may even want to make bedtime a little bit later if you find that your child can't put down a book.

Have plenty of reading material around.

Storybooks aren't the only thing that kids can read for fun. Be sure to have newspapers, magazines, and informational material on hand that might spark the interest of a young reader.

Use books to break the boredom.

Without the regular school regimen, adults and kids need more activities to fill the hours. Books that teach kids how to make or do something are a great way to get kids reading and keep them occupied. Don't forget to take your kids' favorite reading series along on long road trips.

Read aloud with kids.

Take your children to see a local storyteller or be one yourself. The summer months leave extra time for enthusiastic read-alouds with children, no matter what their age. Don't forget to improvise different voices or wear a silly hat to make the story that much more interesting!

Author: Laura J. Colker, Ed.D.

Source: Reading is Fundamental Exchange Show #407, www.rif.org.



2011
Makiki
Summer
Reading
Program

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Keiki Reading Log

Aloha Reader,

Reading is truly a magical experience. How else can you discover entire worlds with a simple flick of the wrist and a flip of the page? Whether you're in the mood for far off fantasy, some goofy laughs, curious creatures, or unsolvable mysteries, reading allows you to meet new people, explore new places and new ideas, all with just a library card in your back pocket.

The Makiki Summer Reading Program is designed to give you the opportunity to get your very own library card, choose the books YOU want to read, improve your reading skills, earn great prizes, and have some serious fun while doing it.

Read as many books as you can, fill up the pages of your Keiki Reading Log, and hopefully we'll see you at the mid-point check-in and Movie Night on June 24, 2011. I wish you as much fun and adventure as I had in my first summer reading program.

Many happy reading adventures!

Della Au Belatti
State Representative, 25th District

This Keiki Reading Log belongs to:

KEIKI NAME:

SCHOOL:

ENTERING
GRADE:

PARENT/GUARDIAN NAME:

PARENT/GUARDIAN PHONE:

PARENT/GUARDIAN EMAIL:

PARENT/GUARDIAN SIGNATURE:



Summer Reading Goals

The Makiki Summer Reading Program is a six-week program. There are four reading level groups based on the grade you are entering for Fall 2011, each with different weekly reading goals:

PRE-SCHOOL and KINDERGARTEN must be read aloud to by a parent or guardian for **10-20 MINUTES, FIVE TIMES A WEEK** which is **50-100 MINUTES EVERY WEEK.**

GRADES 1st and 2nd must read **100 MINUTES EVERY WEEK.** This comes out to 20 minutes, five times a week.

GRADES 3rd and 4th must read **150 MINUTES EVERY WEEK.** This comes out to 30 minutes, five times a week.

GRADES 5th and 6th must read **200 MINUTES EVERY WEEK.** This comes out to 40 minutes, five times a week.

At the end of the program, awards will be given to Keiki who:

(1) Meets Expectations, or (2) Exceeds Expectations.

Keiki Reading Log Totals

Record your reading sessions on the DAILY LOG pages, then add up your reading minutes for each week and record the totals on THIS page. At the end of the program, total the number of minutes read for the whole summer. Return your filled Keiki Reading Log to the **Makiki Community Library circulation desk** by **Wednesday, July 20, 2011.**

PART I

Week 1: June 8 — June 14	Total Minutes Read
Week 2: June 15 — June 21	Total Minutes Read
Week 3: June 22 — June 28	Total Minutes Read
PART I SUB-TOTAL	




























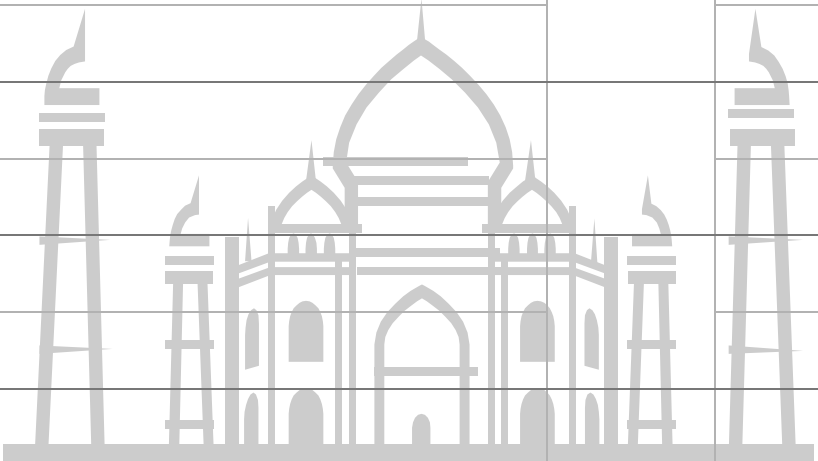
PART II

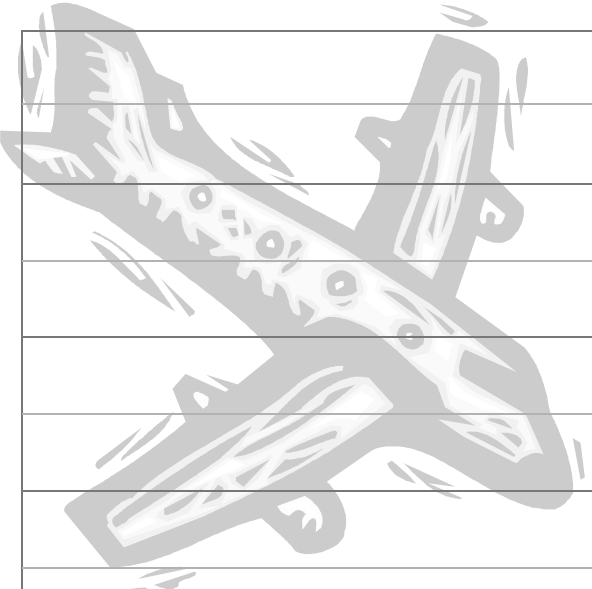

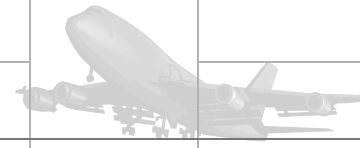
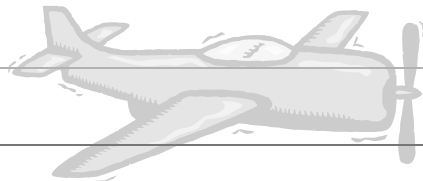
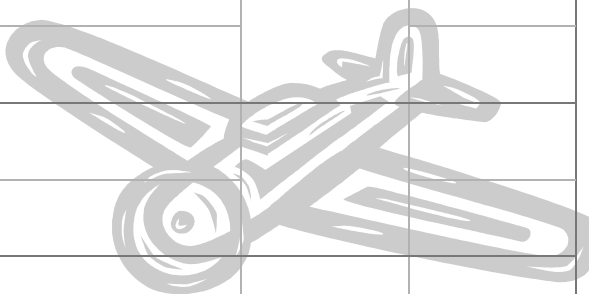
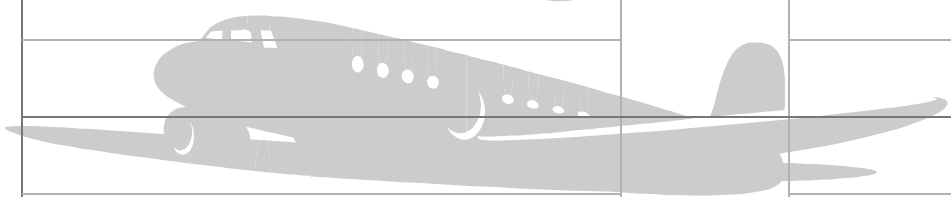
Week 4: June 29 — July 5	Total Minutes Read
Week 5: July 6 — July 12	Total Minutes Read
Week 6: July 13 — July 19	Total Minutes Read
PART II SUB-TOTAL	


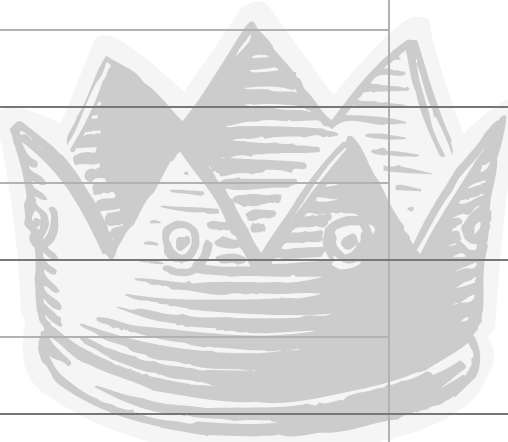
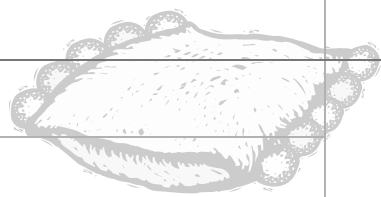
GRAND TOTAL	
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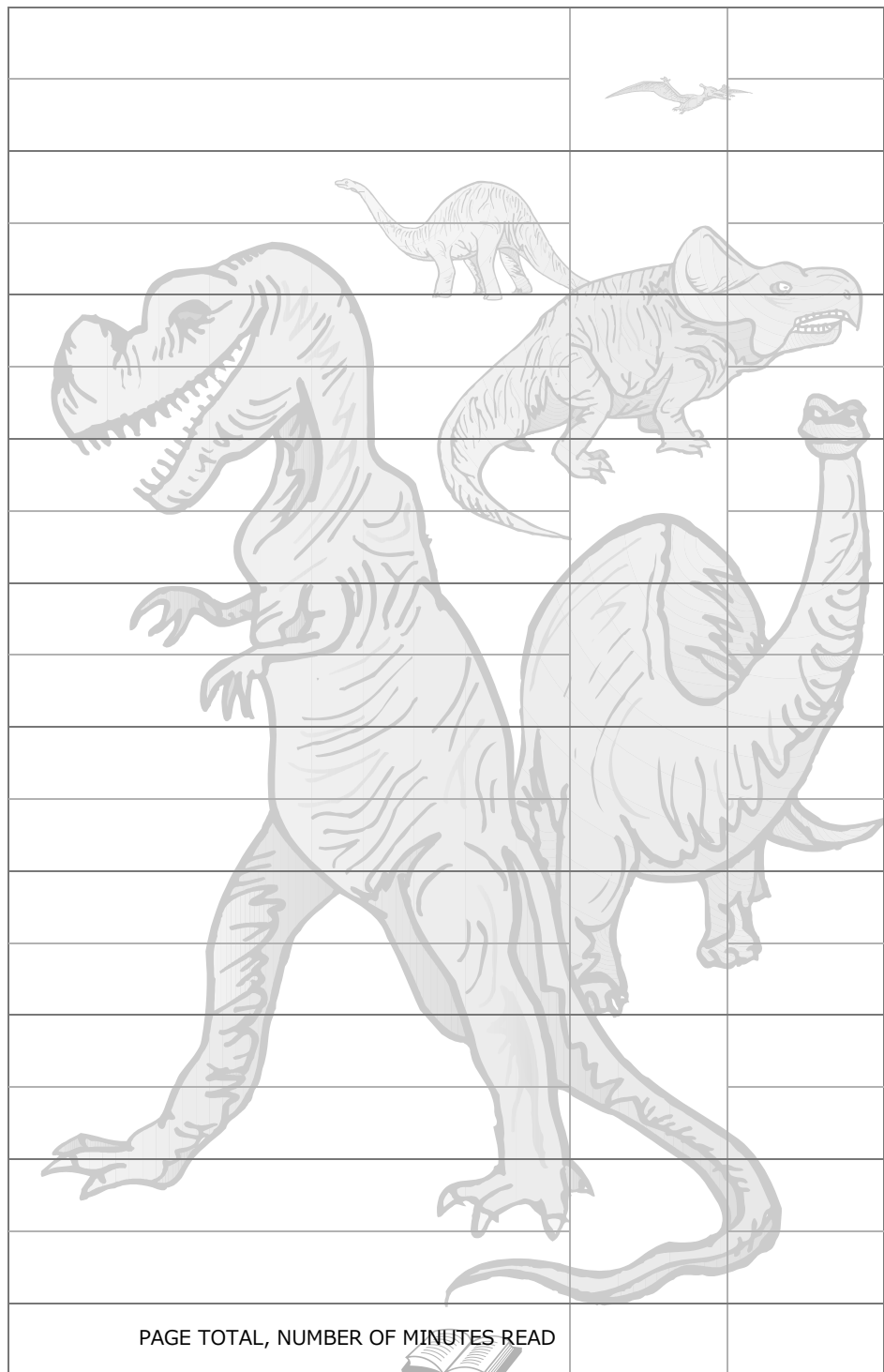
Keep a DAILY LOG of the title and author of the book, number of minutes read, and date. Parent's must initial each log entry.

[illegible]

     		  
		
       	  	
		
	 	
 		
		
PAGE TOTAL, NUMBER OF MINUTES READ		

		
		
		
		
		
		
PAGE TOTAL, NUMBER OF MINUTES READ		

		
		
		
PAGE TOTAL, NUMBER OF MINUTES READ		



Word Attack Strategies

Word-attack strategies help you to break down, pronounce, and understand unfamiliar words. You learn to attack words piece by piece or from a different point of view. Next time you get stuck on a new or difficult word, think about using a Word Attack Strategy to work through the problem.

Use Picture Clues

- Look at the picture.
- Are there people, objects, or actions in the picture that might make sense in the sentence?



Sound Out the Word

- Start with the first letter, and say each letter-sound out loud.
- Blend the sounds together and try to say the word. Does the word make sense in the sentence?

P-U-P-P-Y

Look for Chunks in the Word

- Look for familiar letter chunks. They may be sound/symbols,

prefixes, suffixes, endings, whole words, or base words.

- Read each chunk by itself. Then blend the chunks together and sound out the word. Does that word make sense in the sentence?

inter Section

Connect to a Word You Know

- Think of a word that looks like the unfamiliar word.
- Compare the familiar word to the unfamiliar word. Decide if the familiar word is a chunk or form of the unfamiliar word.
- Use the known word in the sentence to see if it makes sense. If so, the meanings of the two words are close enough for understanding.

Use Prior Knowledge

- Think about what you know about the subject of the book, paragraph, or sentence.
- Do you know anything that might make sense in the sentence? Read the sentence with the word to see if it makes sense.



Get Your Own Makiki Community Library card!

We know you have many places to go for books, but we want to remind you of another wonderful place nearby full of amazing books that you can choose to fill your Keiki Reading Log with — **Makiki Community Library at Makiki District Park.**



Makiki Community Library (MCL) offers a large selection of easy reader and picture books, young adult fiction and non-fiction, Hawaiiana, periodicals, and various media. The standard loan period for books is four weeks.

You may apply for a library card by filling the application card included with your Keiki Reading Log and bringing it to the circula-



tion desk during library hours. Patrons under 14 years of age must have a parent or guardian give their consent on the application card before a card can be issued. All children under age six must be accompanied by a parent or designated responsible person while in the library.

We hope to see you when you bring in your application for a library card, borrow a book, or simply need a quiet place to read. Ready, set, read!



Makiki Community Library
**1527 Keeaumoku Street
(between Wilder and Makiki)**

522-7076

www.makiki.info

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Days and hours of operation:

Wednesday 2:00 — 6:00pm

Saturday 12:00 noon — 4:00pm

Sunday 12:00 noon — 4:00pm



The Makiki Summer Reading Project is made possible by
Representative Della Au Belatti (D-Makiki, Tantalus, McCully, Papakolea),
Friends of The Makiki Community Library,
and The City & County of Honolulu, Makiki District Park Summer Fun Staff.

